



Spanish Program News

from Janine Erickson

I have been working with the Center for Applied Linguistics to schedule language performance assessments that we will administer this fall to those students who have had language study prior to enrolling in DLS. All students will be assessed at the end of the first school year using the ELLOPA: Early Language Listening and Oral Proficiency Assessment (for grades PreK-2) and the SOPA: Student Oral Proficiency Assessment (for grades 2-8).

We have made a slight change to the Spanish summer camp curriculum to allow the students to become familiar with all the teachers and experience a variety of instructional deliveries. Each of the teachers will teach one new activity, and the students will be divided into three groups which will rotate between the three different activities during the day.

We have purchased and received the Spanish version of Singapore Math complete program for 1st and 2nd grades. A special "*muchas gracias*" to 2nd grade Teacher Eva Doblaz for her ingenuity and resourcefulness in tracking down and ordering this material from Chile.

For Spanish Language Arts, DLS will use a pilot version of the Houghton Mifflin Harcourt textbook series *Senderos* (Footpaths) until the national version is released later in the school year. We will use the HMH textbook *Journeys* and *Destination Reading ebook*, the online leveled and vocabulary reader, to support the DLS Literacy Plan for English and English Language Learners. Both *Senderos* and *Journeys* have similar components and resources as well as a correlated scope and sequence. This series of texts will align with the Colorado Model Content Standards for World Languages as well as the Reading, Writing, and Communication Standards for English.

Mandarin Program News

from Jian Lin

DLS will provide an e-learning account for our students in the Chinese language summer camp. Our students should be able to access new learning tools such as listening to e-books, reading along with the narrator, recording their reading, and writing characters on the writing pad at home through the online modules. This e-learning account will be effective from June 28 to August 31. A valid ID and password will be e-mailed to our families the week of June 28.

For students not attending our summer camp, but who would like to have access to our e-learning account, please contact us via e-mail at questions@denverlanguageschool.org. We will send you the ID and password.

We are so excited to announce that the Office of Chinese Language Council International (HanBan) has approved four Chinese guest teachers from China to support our program. We have been working very hard with Mr. Gan, Director of the Confucius Institute of Denver, on their J-1 visa applications. These four teachers will be teacher assistants to support students learning in each class. These teachers are: Mr. Yi Ren; Ms. Lin Sui; Ms. Rula Sha; and Ms. Wei Yang.

We have obtained about 2,000 items for our Chinese program library which encompasses books, flashcards, posters, media, and software, etc. These items are available to our Chinese teachers for their lesson plan preparation.

Meet Your Teachers!

Candy Wang

Mandarin
Kindergarten
Teacher



Hometown:
Zhejiang, China

Background:

I have worked in early childhood for 28 years. I hold a Teacher Certification issued by the Ministry of Education, am a senior nursery school teacher, and am a member of the Institute in pre-school education.

I have also been involved in national-level teaching activities in experimental research projects, and won a national award. I authored independent articles that have won numerous awards and publication in professional journals. My efforts on counseling children each year to participate in international and domestic art work competitions have resulted in various awards. I also arranged stage plays for children in California to perform Chinese Fairy Tale Theatre shows.

Teaching Philosophy:

My educational philosophy is based on our students' needs to create an appropriate learning environment; to provide different learning aids for children to learn Chinese, and conduct a variety of teaching activities so that children can learn with increased interest and with a pleasure. I also believe that emotional engagement is the key to all powerful learning. That is why I bring love, laughter, passion, and meaningful project work into my kindergarten. I always look for ways to personalize learning and engage the child's imagination.

Message to the DLS Community:

I am so excited to be part of the Denver Language School as a Chinese Kindergarten teacher. I believe a good learning experience is built on a cooperative effort among parents, children, and teachers. Therefore, I encourage our parents to read our school and class news updates, participate in our school events, conferences, and volunteer. Thank you for your great trust and support! I look forward to meeting you all at our school events.

We will profile one teacher in each update to help you get to know your teaching staff.